

# Inclusive Sunday School Programme

An e-learning course comprising modules

**EXPLORE**

&

**EQUIP**

## Topics Covered

- **Inclusive Discipleship:** Define the Biblical goal and core heartbeat of an Inclusive Sunday school, recognising that children with and without disabilities belong together in the classroom
- **Supporting Individual Needs:** Develop a better understanding of some common special needs in children you may teach in the Sunday School classroom
- **Classroom Management:** Identify, describe and apply useful behavioural management strategies to manage unexpected behaviour, encourage good behaviour and prevent challenging behaviour to create a safe and inclusive environment
- **Inclusive Lesson Design:** Understand how children with special needs can be loved and discipled through implementing inclusive practices in the Sunday School classroom



**For Sunday School leaders and teachers**



**Using a leading Learning Management System**



**Up to 10 hours of content and activities**



**Downloadable resources**



**Complete with:**

- **Sunday School Observation & Report**
- **Leadership Consultation**



**Add-ons available:**

- **In-person Application Workshop**

Enquire with KIN at [team@kin.org.sg](mailto:team@kin.org.sg) to find out more

A few of our partnering churches:



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## Outline of Topics in **EXPLORE & EQUIP** module

### Topic 1: Inclusive Discipleship

- **Scripture references:** 1 Corinthians 12, Ephesians 4
- 3Cs of Inclusive Discipleship: it is not just about knowing the **Content** of God's word, but to practice it through knowing the Lord and having our hearts and **Character** transformed, as well as living out our faith in **Community**
- Goal of Inclusion in our Sunday Schools and churches is not to attain gold standard, but to ready our heart posture to **receive, welcome**, and be ready to **enfold and disciple** children of ALL abilities in the church community.
- **Existing models of inclusion** in Singapore through testimonies of churches like St James' Church and Seng Kang Methodist Church

### Topic 3: Classroom Management

- The church is meant to function in a **complementary role** to professionals; one does not need to be a therapist to be therapeutic.
- Behavioural strategies are not an end in themselves but are **tools** that can be used to **support** children where they are at, meet their needs appropriately, and **disciple** them.
- Understanding **functions of behaviour** and how all behaviour is communication (i.e., knowing *why* a behaviour occurs is the first step to knowing *how* to address it)
- Understanding behaviour as a chain (i.e., **ABC model of behaviour** — Antecedent, Behaviour, Consequence) and use of **corrective (Consequence-based) strategies** to understand triggers, manage unexpected behaviours/meltdowns and increase goal behaviour as well as **proactive (Antecedent) strategies** to encourage target behaviours and prevent misbehaviour.

### Topic 2: Supporting Individual Needs

- **Scripture references:** Genesis 1:26, Psalm 139, Ephesians 4:7
- **Overview of special needs** like Autism Spectrum Disorder (ASD), Attention Deficit/Hyperactivity Disorder (ADHD), Intellectual Disability (ID) and Specific Learning Disorder (SLD) with an emphasis on Dyslexia
- The goal of understanding disabilities is not to diagnose, but to **understand and love better** with a focus on their abilities.

### Topic 4: Inclusive Lesson Design

- **Rethinking norms** and behaviour expectations (i.e., concept of a paradigm shift from compliance-based behaviour norms to **belonging-focused culture**)
- Relooking at a redesigned classroom experience for all with a practical outcome of the **ABCs of inclusion — Accessibility, Belonging, Contribution** — and how they shape an inclusive Sunday school classroom culture
- **Adapting a Bible Study** using five adaptations based on the 3Cs of Inclusive Discipleship

Have more questions about course pricing and structure?  
Enquire with KIN at [team@kin.org.sg](mailto:team@kin.org.sg) to find out more